Subject Liaisons in Academic Libraries: a data set and analysis

Q0 Browser Meta Info
   Browser (1)
   Version (2)
   Operating System (3)
   Screen Resolution (4)
   Flash Version (5)
   Java Support (6)
   User Agent (7)

QICF Informed Consent Form

You are invited to participate in a research project "Subject Liaisons in Academic Libraries: a data set and analysis." This consent document explains the purpose of this research project, the procedures used in the study, and the risks and benefits of participating in this research project. This consent form should be read carefully and completely. Questions and concerns may be addressed to the researchers and office identified at the end of the consent form. Researchers and Affiliations

Neil Nero, Behavioral Sciences Librarian, Princeton University
Anne Langley, Associate Dean for Research, Collections and Scholarly Communications, The Pennsylvania State University

Purpose

The purpose of this study is to gather an extensive snapshot of data about subject librarians/liaisons, their responsibilities, and how they interact with their departments. One of our priorities is to make the data set open access.

Procedure

Participation in the study consists of answering questions in an online survey that should take less than 10 minutes to complete. Instruments

The survey will be administered via Qualtrics online survey tool.

Voluntary Participation

Participation in this research study is completely voluntary. Subjects have the right to withdraw at any time or refuse to participate without penalty. Simply close the survey to withdraw. Anonymity and Confidentiality

No identifying data on subjects is requested. No one will ever link the data collected to any individual. Data will be collected through the Qualtrics secure server.

Risks

There are no anticipated risks of participation.

Benefits

There are no direct benefits for study participants. However, it is hoped that through the creation of this open access data set, future researchers in this area of library work will be able to use the data as a starting point for their own research.

Questions about the Research

Questions regarding this study may be directed to Neil Nero, Behavioral Sciences Librarian at Princeton University, at (609) 258-8601, nnero@princeton.edu, or Anne Langley, Associate Dean for Research, Collections and Scholarly Communications, The Pennsylvania State University, (814) 865-0401, anne.langley@psu.edu. If you have concerns about the research or about your rights as a participant, please contact Office of Research Integrity and Assurance, Human Research Protection Program, Assistant Director, Phone: (609) 258-0865, Email: irb@princeton.edu.

QC Do you consent to participate in this research study?
   o Yes (1)
   o No (2)

If No Is Selected, Then Skip To Are you sure you don’t have 10 minute...If Yes Is Selected, Then Skip To End of Block
Qbug Are you sure you don’t have 10 minutes to help create an open access data set about subject librarians/liaisons, their responsibilities, and how they interact with their departments? Your input will be used to help academic librarians and future researchers. Please say yes! Do you consent to participate in this research study?

☑ Yes (1)
☐ No (2)

If No Is Selected, Then Skip To End of Survey

Q1 Do you have subject liaison/librarian responsibilities in your current job?

☑ Yes (1)
☐ No (2)

If No Is Selected, Then Skip To End of Survey

Q2 Is being a subject liaison/librarian your:

☑ main responsibility (1)
☐ one of multiple responsibilities (2)
☐ other (3) ____________________

Q3 How many subjects/departments do you support?

☑ 1 subject/department (1)
☐ 2 subjects/departments (2)
☐ 3 subjects/departments (3)
☐ 4 or more subjects/departments (4)

Q4 I support departments in: (check all that apply)

☐ Arts and Humanities (1)
☐ Social Sciences (2)
☐ Science, Technology, Medicine (3)
☐ Research Centers/Institutes in any subject (5)
☐ Other (4) ____________________

Q5 I identify my gender as:

☑ Male (1)
☐ Female (2)
☑ Trans* (3)
☐ Prefer not to disclose (4)
Q6 I have been a professional librarian for:
- 1-5 years (1)
- 6-10 years (2)
- 11-15 years (3)
- 16-20 years (4)
- 21-25 years (5)
- 26+ years (6)

Q7 Do you work primarily in:
- the central/main library (1)
- a branch library (2)
- other (3) ____________________

Q8 Do you have a library/information science degree?
- Yes (1)
- No (2)
If No Is Selected, Then Skip To When you started in your present posi...

Q9 Where did you get your library/information science degree?

Q10 When you started in your current position, did you have:
- a related degree in one or more of your subject areas (1)
- any other subject related experience or training in one or more of your subject areas (2)
- both (3)
- neither (4)
If any other subject related e... Is Selected, Then Skip To End of BlockIf neither Is Selected, Then Skip To End of Block

Q11 My related degree is:
- a bachelor's degree (1)
- an additional master's degree (2)
- a doctorate (3)
- other (4) ____________________

Q12 Institution size - My current institution is:
- small (1-5,000 student FTE) (1)
- medium (5,001-15,000 student FTE) (2)
- large (15,001+ student FTE) (3)
Q13 Library affiliation - My current library is:
  o an ARL member (1)
  o a land-grant institution (2)
  o an Oberlin Group member (3)
  o a combination of one or more above (4)
  o If you don’t know, list your institution in the box below (5) ____________________

Q14 Do you have reference responsibilities in your current job?
  o Yes (1)
  o No (2)

Q15 Do you have scheduled hours on a reference/information desk?
  o Yes (1)
  o No (2)

Q16 Do you have scheduled hours doing chat or virtual reference?
  o Yes (1)
  o No (2)

Q17 Do you hold office hours?
  o Yes, in my own office (1)
  o Yes, embedded in department (2)
  o Yes, other (3) ____________________
  o No (4)

Q18 Do you have instructional responsibilities for your subject area(s)?
  o Yes (1)
  o No (2)
If No Is Selected, Then Skip To End of Block

Q19 Do you teach: (check all that apply)
  o undergraduate students (1)
  o graduate students (2)
  o faculty (4)
  o staff (5)
  o other (3) ____________________

Q20 Do you teach: (check all that apply)
  o one-off sessions (1)
  o multiple sessions (2)
  o for credit sessions (3)
  o other (4)
Q21 Do you typically design the sessions: (check all that apply)
  □ alone (1)
  □ with colleagues (2)
  □ with faculty (3)
  □ with graduate students (4)

Q22 Do you have collection development responsibilities for your subject area(s)?
  □ Yes (1)
  □ No (2)
If No Is Selected, Then Skip To End of Block

Q23 Do you include faculty/department(s) in collection development decisions?
  □ Always (1)
  □ Sometimes, or only for big ticket or specialized purchases (2)
  □ Never (3)

Q24 Do you include faculty/department(s) in testing electronic resources?
  □ Always (1)
  □ Sometimes, or only for big ticket or specialized purchases (2)
  □ Never (3)

Q25 How do you interact with your department(s), faculty, staff? Check all that apply.
  □ Advertisements (flyer, poster, etc.) (6)
  □ Blog (1)
  □ Cold call/pop-in (2)
  □ Departmental meeting (3)
  □ Email (4)
  □ Event/party (5)
  □ Included in departmental group email lists (7)
  □ Libguide/pathfinder (8)
  □ Newsletter (9)
  □ Poster (10)
  □ Vendor presentation (15)
  □ Other (16) ______________________

Q26 How effective do you think your outreach is?
  □ Very effective (I have strong relationships with my department(s), faculty, and staff) (1)
  □ Effective (I have good relationships with my department(s), faculty, and staff) (2)
  □ Mixed (I have good relationships with some of my departments, faculty, and staff, not others) (4)
  □ Not effective (I struggle to get the department(s), faculty, and staff to respond to my efforts) (3)
  □ Too early to know (I recently started my position) (6)
Q27 Do you have responsibilities for supporting scholarly communications and/or Open Access in your current job?
- Yes (1)
- No (2)

If No Is Selected, Then Skip To End of Block

Q28 I lead or participate in the following scholarly communications and/or Open Access activities? Check all that apply.
- Giving OA presentations (alone or with another librarian) (1)
- Soliciting CVs or citations from faculty (2)
- Spread general awareness (4)
- Other, describe: (3) ____________________

Q29 Please take this opportunity to share any other thoughts, tips, or ideas you may have.